Comprehension Cloze Worksheets P5 English Language CA1 2014

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Instruction:

Fill in each blank with a suitable word.

P5 Comprehension Cloze - CA1 - St Nicholas

Gratitude is one of many positive emotions. It is about focusing on what is good
in our lives and being (1) for the things we have. It is pausing to notice and
appreciate the things that we often take for (2), like having a place to live,
food, clean water, friends, family or even computer access.
We can use (3) of words to describe feelings of gratitude. We might
say we feel thankful, lucky, fortunate, humbled, or blessed.
Cultivating a habit of gratitude can also be good for us. Like other positive
emotions, feeling grateful on a regular (4) can have a big effect on our lives.
People who are (5) appreciative are happier, less stressed, and less
depressed. Gratitude is like a U-turn on complaining or thinking of what we do not have.
(6)we feel grateful for someone's kindness toward us, we are
likely to perform an act of kindness in return. Your gratitude can also have a positive
(7) on someone else's actions. Thanking someone can make it even (8)
likely that they will show kindness again. When we feel and express heartfelt
gratitude and appreciation to people in our lives, it (9) loving bonds, earns
trust, and helps you feel closer.
You can cultivate the habit of counting blessings just by paying
(10) each day to things you have in your life. Slowing down and noticing the
things you're grateful for is just the first step in building a gratitude habit.
Adapted from 'Gratitude' by D'Arcy Lyness

P5 Comprehension Cloze - CA1 - MGS

The school children whom I saw in Jamaica were extremely tidy. Their uniforms,
which they had to (1), were always very neatly pressed, and their leather
shoes had to be well (2) Their hair was always neat and clean. The children
looked (3) tidy coming home from school as when they went.
Jamaican parents are also very strict towards their (4) not all of them
but most of them. When I was there, I wore lipstick and a bit more make-up (5)
usual. When one of my aunts noticed it, she told me (6) and
asked if I thought I was a grown-up. I (7) this was a reflection of her strong
religious beliefs. I told her that in Britain, it was actually quite (8)for a girl of
fifteen and upwards to wear make-up.
A very important aspect of the Jamaican's life is music. Everywhere I went in the
country, reggae* music could be (9) This music originates from Jamaica and
it is one thing they can hold on to and nobody can (10) this away from them.
The music comes out of the town of Kingston and is a product of their culture.
*Reggae, music is Jamaican popular music with a strong beat

P5 Comprehension Cloze - CA1 - Nan Hua

Eastern chipmunks belong to a chipmunk species that are reddish brown. They
are mostly found (1) Canada. These white-bellied (2) can be
identified (3) the stripes that stretch across their backs. Being a small
species, an eastern chipmunk reaches only about 30 centimetres in (4)
from its head to tail.
Chipmunks got their name from the "chip" (5) that they make when
they gather to sing or to make noise. (6) this is not the most distinctive part
about them. They also have special cheek pouches inside their mouths for
the storage of food. When these pouches are (7) they can be as large
as the chipmunks' heads.
Chipmunks are good at burrowing and (8) for food. They leave the
safety of their burrows every day in the late mornings and afternoons to eat and collect
food. The food they collected is (9) in special tunnels in their burrows for
winter. The food that chipmunks store in the tunnels is nits and cones which do not
turn (10) easily. Chipmunks do not hibernate the entire winter. They will (11)
sleep for two weeks before waking up to eat the stored food and continue to
sleep for another two weeks before waking up again.
Chipmunks fall (12) to most forest animals which include predators
such as hawks, foxes and snakes. It is (13) to find them as they spend (14)
of their time in the well-hidden dens, only coming out when they need to look
for food. These dens are often located in rocky areas and shrubs for the
chipmunks to (15)cover from their predators. Eastern chipmunks are a (65)
small forest species which are fun to watch as they scamper around.

P5 Comprehension Cloze - CA1 - Nanyang

There are many children in Nepal who cannot attend school. This is largely (1)
to extreme poverty or other difficult circumstances in their homes. Often, a
family simply cannot (2) the cost of the school uniform and school fee. Many
children in Nepal are (3)to work on the family farm or do housework all day.
Some parents send their children to the cities to work. These children have to (4)
with each other for jobs in the cities as there are not enough jobs for
everyone.
For these children, obtaining an education is a dream, something they can only
(5)for. Their chances of going to school are very (6)
On top of that, the terrain around Nepal is rugged. There are very few roads, and
houses are scattered throughout the hills and mountains. As a (7)children
often walk for hours to get to school. This leads to many children (8)out of
school at a very young age. Others spend so much time walking every, day that they do
not have enough time to (9)and they fail their exams.
A solution to this problem is to build student housing next to schools. The Nepal
Youth Foundation is planning to (10)two dormitories, one for girls and one for
boys. This project will (11)the drop-out rate and give students more time to
study.
In several rural districts in Nepal, the Nepal Youth Foundation grants
scholarships to children to cover their school expenses. Field workers (12)the
schools regularly to check on the children. They will survey the situation and (13)
into problems faced by the schools. The foundation is trying many ways to
(14)the education system in Nepal. An education will prepare the youngsters
for the future. With an education, they will have the skills to (15)the world.
However, as Nepal is not a developed country, this will be an uphill task.
(www.nepalyouthfoundation.org/programsfstudent-housing)

P5 Comprehension Cloze - CA1 - Rosyth

Yash had myopia and wore glasses for many years. One day, his glasses broke
and he was not able to (1) them to school. He struggled to see the board. He
could not understand what was going on (2)his classroom. At the end of the
day, he had learned nothing!
Yash got his glasses fixed eventually but (3)experience changed him.
He became aware and empathetic (4)those who needed glasses but could
not afford to make them. He realised that there were (5)many needy kids who
needed proper glasses to (6)them learn in school. He wondered what he
could do for them.
He googled on the Internet. He came (7)a few research articles about
children with myopia. Those who were not fitted with glasses scored lower in test scores
as (8)to those with glasses. He was very encouraged (9)this
report. He believed he could make a contribution and improve people's lives.
Yash decided to start a charity project to help find glasses for school-going
children who (10)his
project "Sight Learning". Its mission was to offer the gift of (12)to students
around the world. Eyeglasses and eye examinations (13) provided to help
them perform better in school.
Since it started in 2011 it has collected and donated over \$500,000 worth of
eyeglasses. This has helped over 15,000 children to (14)better!
Yash shows that unless someone like him cares a lot, (15)is going to
get better. Yash is a great example of a young person who helps to improve the lives of
others.

Answer Key

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Subject: Primary 5 English – Comprehension Cloze

Paper: CA1 2014

School: St Nicholas

1) grateful 2) granted 3) tons 4) basis 5) always 6) When 7) impact 8) more 9) creates

10) attention

School: MGS

1) wear 2) polished 3) as 4) children 5) than 6) off 7) thought 8) common 9) heard

10) take

School: Nan Hua

1) in 2) chipmunks 3) by 4) length 5) sound 6) Nevertheless 7) full 8) searching 9)

stored 10) bad 11) just 12) prey 13) hard 14) most 15) take

School: Nanyang

1) due 2) afford 3) forced 4) compete 5) wish 6) low 7) result 8) dropping 9) study 10)

build 11) decrease 12) visit 13) look 14) improve 15) face

School: Rosyth

1) wear 2) in 3) this, the or that 4) towards 5) so 6) help 7) across 8) compared 9) by 10)

needed 11) named 12) sight 13) were 14) see 15) nothing